

**UNIVERSITY OF ONTARIO
INSTITUTE OF TECHNOLOGY**

**OFFICE OF THE VICE-PRESIDENT
STRATEGIC ENROLMENT MANAGEMENT
AND REGISTRAR**

Memorandum

To: Members of Academic Council

From: Richard Levin

Date: June 1, 2006

Re: Scholarship Selection

The Admissions and Scholarships Committee met on March 21st and April 4th to consider scholarship winners for 2006-2007. See Appendix A for committee membership and Appendix B for a description of the 2006-2007 scholarship program. The committee is responsible for determining recipients of the Chancellor's, President's, and Founder's scholarships as well as the Global Leadership Award and Naheed Dosani Entrance Scholarship. The application and evaluation rubric may be found in Appendix C.

Thirty-nine individuals submitted applications for the Chancellor's, President's and Founder's scholarships, 27 of which met the grade qualification. Each qualified application (above 85% grade average based on completed U/M level courses and mid-tem U/M level marks available) was first read independently by two readers. The top 11 scoring applications were then read by all members of the committee. This process resulted in a ranking of these individuals and offers being made.

Applications were rated on the basis of entering grades (30%), essays (3 X 10%), references (2 X 10%) and awards and recognition (10%) and activities (10%).

The following recipients accepted their scholarship offer by the April 24th deadline:

Chancellor's Scholarship	Jessica O'Brien Bachelor of Health Science (Hons), All Saints Catholic Secondary School, Whitby
President's Scholarship	Rachelle Krause, Bachelor of Science(Hons) Biological Science Trinity College School, Port Hope
Founder's Scholarship	Rebekah McIntee, Bachelor of Science in Nursing (Hons) Courtice High School

The second President's Scholarship recipient declined our offer of Bachelor of Science (Hons) Forensic Science. The second Founder's scholarship recipient declined our offer to Bachelor of Science (Hons), Biological Science.

The Global Leadership Award was open to international applicants studying in a high school outside of Canada. Students were nominated by their high school. Only one candidate per school was considered. Applications were rated with a similar application, scoring scheme and rubric.

The recipient of the Global Leadership Award is Manosij Majumdar, Mechanical Engineering. Manosij is currently studying at Our Own English High School in the United Arab Emirates.

Generously established by a UOIT student, the Naheed Dosani Entrance Scholarship focuses on outstanding community and co-curricular service and is awarded to a student that can demonstrate impact of involvement as well as personal growth through humanitarian action. Applications were rated with a similar application, scoring scheme and rubric.

The recipient of the Naheed Dosani Entrance Scholarship is Jason Lee Pack, Mechanical and Electrical Engineering. Jason is currently studying at Mary Ward Catholic Secondary School.

Appendix A

Admissions & Scholarship Committee Members

Kelly Dodson - Director, International Recruitment (non-voting)

Chris Boyko - Past Scholarship Recipient, Commerce student

Lisa Culbert - Past Scholarship Recipient, Justice Studies student

Robin Kay - Assistant Professor, Faculty of Education

Jeff Macnab – Associate Registrar, Student Recruitment and Admissions

Richard Levin - Vice President, Strategic Enrolment Management (Chair)

Shahram Shahbazpanahi, Assistant Professor, Faculty of Engineering and Applied Science

Clemens Martin - Assistant Professor, Faculty of Business and Information Technology

Chris Rocha - Director, Student Support Services

Appendix B

Entrance Scholarships - application required

Chancellor's Scholarship

One valued at \$28,000 (\$7,000 per year over four years). Recipients must maintain a minimum 3.7 GPA on a full course load.

President's Scholarship

Two valued at \$24,000 each (\$6,000 per year over four years). Recipients must maintain a minimum 3.7 GPA on a full course load.

Founder's Scholarship

Two valued at \$20,000 each (\$5,000 per year over four years). Recipients must maintain a minimum 3.7 GPA on a full course load.

Global Leadership Award Winner

One valued at \$45,920 (\$11,480 per year over four years). Recipients must maintain a minimum 3.7 GPA on a full course load.

Naheed Dosani Entrance Scholarship

One scholarship valued at \$1,000 (application required)

High Achievement Recognition Program (HARP)

HARP awards provide \$6,000 in the first year and \$4,000 in subsequent years providing the student maintains a cumulative grade point average of A- (3.7) average in their university studies¹. Students must present an incoming high school average of at least 90% to qualify. One award will be allocated to each faculty/school, for a total of seven.² If no student presents with the minimum average or if no qualified student from a faculty accepts the award, funds may be redistributed. An additional three awards (or more, subject to budget) will be available for recruitment/conversion of high-achieving students without regard to faculty. In the case of awards that are not accepted, or where there is no qualified student, an award may become available for redistribution at the discretion of the Registrar's Office.

Awards of Recognition

The University of Ontario Institute of Technology recognizes the accomplishment of all Ontario secondary school students admitted to the university presenting an admission average of 75% or higher. These awards are given in the year of admissions to students entering directly from an Ontario secondary school as well as 'stop-out' students (those entering after having been out of an Ontario secondary school for one year or less.)

¹ Scholarships may be renewed three times to a maximum of four years, even if the program length is five years.

² A one-year scholarship will be allocated to Consecutive Education students. Concurrent Education students will be considered as Science students for this purpose.

Admission averages and values for 2006-07

95 to 100 percent = \$12,000 (\$3,000 x 4 years)

90.0 to 94.9 percent = \$8,000 (\$2,000 x 4 years)

85.0 to 89.9 percent = \$6,000 (\$1,500 x 4 years)

80.0 to 84.9 percent = \$3,000 (\$750 x 4 years)

75.0 to 79.9 percent = \$500

Additional award of \$3,000 for students with averages of 95%+ recommended by Academic Council and approved by VP, Finance.

Appendix C

Rubric & Scholarship Applications

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
AWARDS & RECOGNITION Received awards and recognition for community work, participation in school activities, athletics and / or academics	-has received little or no awards or recognition for community work, participation in school activities, athletics and / or academics	-has received some awards and recognition for community work, participation in school activities, athletics and / or academics	-has received many awards and recognition for community work, participation in school activities, athletics and / or academics	-has received numerous awards and recognition for community work, participation in school activities, athletics and / or academics
ACTIVITIES Relevant community involvement Relevant school involvement Leadership skills with examples Ability to balance extra curricular and work experience with academics	-possesses few examples of relevant community and/or school involvement -provides few examples of leadership skills -possesses few examples of involvement in extra curricular activities, part time jobs and their ability to balance a busy schedule with their academics	-possesses some examples of relevant community and/or school involvement -possesses some examples of leadership skills -posses some examples of involvement in extra curricular activities, part time jobs and their ability to balance a busy schedule with their academics	-possesses many examples of relevant community and/or school involvement -possesses many example of leadership skills -possesses many examples of involvement in extra curricular activities, part time jobs and their ability to balance a busy schedule with their academics	-possesses many recent examples of relevant community and/or school involvement -possesses many recent, relevant examples of leadership skills -possesses many recent, relevant examples of involvement in extra curricular activities, part time jobs and their ability to balance a busy schedule with their academics
ESSAY 1 Makes reference to program and field of interest in past experience Use of language conventions, using style, organized coherent sentences and paragraphs	-little reference to program and field of interest in past experience -makes little use of language conventions and appropriate style sometimes using coherent sentences and paragraphs	-some reference to program and field of interest in past experience -makes some use of language conventions and appropriate style often using coherent sentences and paragraphs	-many references to program and field of interest in past experience -makes good use of language conventions and appropriate style mostly using coherent sentences and paragraphs	- substantial references to program and field of interest in past experience -makes consistent use of language conventions and appropriate style consistently using coherent sentences and paragraphs
ESSAY 2 Intended relevant contributions and personal interests a good fit at UOIT Reference to and enthusiasm about program applied to Use of language conventions, using style, organized coherent sentences and paragraphs	-refers to few relevant contributions and personal interests as a good fit at UOIT -minimal reference to and enthusiasm about program they applied to -makes little use of language conventions and appropriate style sometimes using coherent sentences and paragraphs	-refers to some relevant contributions and personal interests as a good fit at UOIT - some reference to and enthusiasm about program they applied to -makes some use of language conventions and appropriate style often using coherent sentences and paragraphs	-refers to many contributions and personal interests as a good fit at UOIT -good reference to and enthusiasm about program applied to -makes good use of language conventions and appropriate style mostly using coherent sentences and paragraphs	-refers to excellent contributions and personal interests as a good fit at UOIT -strong reference to and shares enthusiasm about program applied to -makes consistent use of language conventions and appropriate style consistently using coherent sentences and paragraphs
ESSAY 3 Reference and	-minimal relevant reference and	-some relevant reference and	-many relevant references and	-excellent relevant references and

<p>connection between 10yr plan and program applied to</p> <p>Reference to and enthusiasm about profession</p> <p>Use of language conventions, using style, organized coherent sentences and paragraphs</p>	<p>connection between 10yr plan and program applied</p> <p>-minimal reference to and enthusiasm about profession</p> <p>-makes little use of language conventions and appropriate style rarely using coherent sentences and paragraphs</p>	<p>connection between 10yr plan and program applied</p> <p>-minimal reference to and enthusiasm about profession</p> <p>-makes some use of language conventions and appropriate style sometimes using coherent sentences and paragraphs</p>	<p>connections between 10yr plan and program applied</p> <p>-good reference to and enthusiasm about profession</p> <p>-makes good use of language conventions and appropriate style using coherent sentences and paragraphs</p>	<p>connections between 10yr plan and program applied</p> <p>-strong reference to and shares enthusiasm about profession</p> <p>-makes consistent use of language conventions and appropriate style using coherent sentences and paragraphs</p>
<p>REFERENCE 1</p> <p>Level of endorsement</p> <p>Description of relevant character & personality traits</p> <p>Observed relevant experience</p>	<p>-weak endorsement</p> <p>-references contain few good examples of relevant character and personality traits</p> <p>-references contain few good references to support the candidate as a well rounded individual driven to success</p>	<p>-fair endorsement</p> <p>-references contain some good examples of relevant character and personality traits</p> <p>-references contain some good references to support the candidate as a well rounded individual driven to success</p>	<p>-good endorsement</p> <p>-references contain many good examples of relevant character and personality traits</p> <p>-references contain many good references to support the candidate as a well rounded individual driven to success</p>	<p>-excellent endorsement</p> <p>-references contain many excellent examples of consistent relevant character & personality traits</p> <p>-references contain many good references to support the candidate as a well rounded individual driven to success</p>
<p>REFERENCE 2</p> <p>Level of endorsement</p> <p>Description of relevant character & personality traits</p> <p>Observed relevant experience</p>	<p>-weak endorsement</p> <p>-references contain few good examples of relevant character and personality traits</p> <p>-references contain few good references to support the candidate as a well rounded individual driven to success</p>	<p>-fair endorsement</p> <p>-references contain some good examples of relevant character and personality traits</p> <p>-references contain some good references to support the candidate as a well rounded individual driven to success</p>	<p>-good endorsement</p> <p>-references contain many good examples of relevant character and personality traits</p> <p>-references contain many good references to support the candidate as a well rounded individual driven to success</p>	<p>-excellent endorsement</p> <p>-references contain many excellent examples of consistent relevant character & personality traits</p> <p>-references contain many good references to support the candidate as a well rounded individual driven to success</p>